

EXCEPTIONAL EDUCATION CURRICULUM

For additional course description information, please visit the Exceptional Education department page at: <http://sabinohighschool.weebly.com/exceptional-education.html>

Exceptional Education programs are available for students who are experiencing learning difficulties due to any of several handicapping conditions. To qualify for Exceptional Education services, students must be evaluated and recommended by a TUSD Multi-Disciplinary Diagnostics Team. Parent participation in placement and planning decisions is required. Course requirements vary according to each student's Individualized Educational Plan (IEP). Students must be staffed into Exceptional Education to enroll in these courses. In addition to the following courses, cooperative classes combine Exceptional Education students and teachers with regular education students and teachers in team situations. Students may receive content instruction from a teacher specializing in that content area as well as special support from Exceptional Education teachers.

ACADEMIC CORE

Graduation Requirements:	Elective	Prerequisites:	None
Open to Grades:	9 – 10	Length of Course:	2 Semester
Course Codes:	01123 / 01124	Note:	For Exceptional Ed. students only. Space is limited.

Description: Emphasis is on the development of efficient learning strategies including time management, organization of class materials, and textbook usage. This course is designed for students whose academic course work is primarily in mainstream classes.

Homework: As assigned.

LANGUAGE ARTS

ESSENTIAL ENGLISH 9

Graduation Requirements:	Language Arts (Fr. English)	Prerequisites:	None
Open to Grades:	9	Length of Course:	2 Semesters
Course Codes:	01331 / 01332	Note:	For Exceptional Ed. students only.

Description: This course is designed to meet the needs of students with an IEP with special attention given to development of basic skills. The objectives of the course are to provide learning opportunities through demonstration and practice of listening behaviors, oral communication, written expression and reading. Grammar usage, spelling and vocabulary building are emphasized. College-bound students are recommended to take general education English class.

Homework: As assigned.

ESSENTIAL ENGLISH 10

Graduation Requirements:	Language Arts (Soph. English)	Prerequisites:	Essential English 9
Open to Grades:	10	Length of Course:	2 Semesters
Course Codes:	01028 / 01029	Note:	For Exceptional Ed. students only.

Description: This course is designed to meet the needs of students with an IEP with special attention given to development of basic skills. The objectives of the course are to provide learning opportunities through demonstration and practice of listening behaviors, oral communication, written expression and reading. Grammar usage, spelling and vocabulary building are emphasized. College-bound students are recommended to take general education English class.

Homework: As assigned.

ESSENTIAL ENGLISH 11

Graduation Requirements:	Language Arts (Jr. English)	Prerequisites:	Essential English 10
Open to Grades:	11	Length of Course:	2 Semesters
Course Codes:	01030 / 01031	Note:	For Exceptional Ed. students only.

Description: This course is designed to meet the needs of students with an IEP with special attention given to development of basic skills. The objectives of the course are to provide learning opportunities through demonstration and practice of listening behaviors, oral communication, written expression and reading. Grammar usage, spelling and vocabulary building are emphasized. College-bound students are recommended to take general education English class.

Homework: As assigned.

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ESSENTIAL ENGLISH 12

Graduation Requirements: Language Arts (Sr. English)

Open to Grades: 12

Course Codes: 01032 / 01033

Prerequisites: Essential English 11

Length of Course: 2 Semesters

Note: For Exceptional Ed. students only.

Description: This course is designed to meet the needs of students with an IEP with special attention given to development of basic skills. The objectives of the course are to provide learning opportunities through demonstration and practice of listening behaviors, oral communication, written expression and reading. Grammar usage, spelling and vocabulary building are emphasized. College-bound students are recommended to take general education English class.

Homework: As assigned.

MATH

ESSENTIAL ALGEBRA

Graduation Requirements: Math

Open to Grades: 9 – 12

Course Codes: 01062 / 01063

Prerequisites: None

Length of Course: 2 Semesters

Note: For Exceptional Ed. students only.

Description: This course is designed to meet the needs of students with an IEP with special attention given to development of basic skills. This course covers previously acquired math skills emphasizing those aspects of arithmetic that support algebra as well as the essential skills necessary for problem solving. Fundamental algebraic concepts are introduced that include, but are not limited to fractions, decimals, percents and proportional reasoning. Throughout the course, there is a continuous review of these skills as well as skills and concepts assessed on the AIMS. College-bound students are recommended to take general education Algebra class.

Homework: As assigned.

ESSENTIAL CONTEMPORARY MATH

Graduation Requirements: Math or Elective

Open to Grades: 11 – 12

Course Codes: 13833 / 13834

Prerequisites: Geometry, Essential Geometry

Length of Course: 2 Semesters

Note: For Exceptional Ed. students only.

Description: This two-semester course addresses a variety of topics and areas in mathematics that are not normally studied in other courses. There is a consistent use of problem-solving strategies and analytic techniques in the course. Topics examined include collecting and describing data, probability and statistical inferences, game theory, logic, linear programming and task organization including critical path and scheduling. Mathematical analysis of social issues including voting systems and decision making as well as the examination of environmental issues.

Homework: As assigned.

ESSENTIAL GEOMETRY

Graduation Requirements: Math or Elective

Open to Grades: 9 – 12

Course Codes: 01098 / 01099

Prerequisites: Algebra, Essential Algebra

Length of Course: 2 Semesters

Note: For Exceptional Ed. students only.

Description: This course is designed to meet the needs of students with an IEP with special attention given to development of basic skills. This course covers previously acquired math skills that emphasize aspects of arithmetic that support geometry. It also introduces students to basic geometric concepts. Students are instructed to recognize, draw, describe, connect and analyze shapes and representations in the physical world. Along with the aforementioned concepts, students will continue to review all basic mathematical skills. College-bound students are recommended to take general education Geometry class.

Homework: As assigned.

EXCEPTIONAL EDUCATION CURRICULUM

ON THE JOB TRAINING 1, 2

Graduation Requirements: Elective

Open to Grades: 11 – 12

Course Codes: 01151 / 01152

Prerequisites: None

Length of Course: 2 Semesters

Note: For Exceptional Ed. students only.
Authorization and signature required.

Description: Students, who qualify, work in the community at part-time paid or nonpaid work sites. The primary objective is to introduce students to the routines and responsibilities of competitive work. Students learn job and social skills associated with their assigned job tasks. Performance evaluations and specific training agreements between the student, teacher, and employer may be required. In some instances, the student is released from school to participate in this work experience and receives school credit for the hours worked. In other instances, the student works or volunteers with supervision of school personnel as part of their instructional day. Student must be at least 16 years old.

Homework: As assigned.

The following general education courses may be offered in a team-taught format:

- American History
- Biology
- Earth Science
- World History

These classes are collaboratively taught by a general education teacher and an Exceptional Education teacher. Other courses may be available in this format if scheduling permits. See course descriptions in general education sections of this handbook for specific course information.