

# SOCIAL STUDIES CURRICULUM

For additional course description information, please visit the Social Studies department page at:

<http://sabinohighschool.weebly.com/social-studies.html>

The courses offered by the Sabino Social Studies Department are varied and challenging with a focus on student-centered learning projects. Each subject is aligned with the appropriate Arizona Academic Standards and/or Common Core Standards. Required classes are World History, (sophomore year); American History, (junior year); and American Government and Economics, (senior year). Sabino also offers students the opportunity to exceed the Social Studies requirements through its rigorous AP courses in: World History, American Government and Politics, U.S. History, and Macroeconomics. *9<sup>th</sup> Grade students can elect to take the Gifted and Talented Education (GATE) program of Western Civilization.*

## **GATE WESTERN CIVILIZATIONS**

**Graduation Requirements:** Social Studies or Elective

**Open to Grades:** 9

**Course Codes:** 19421 / 19422

**Prerequisites:** Teacher Recommendation

**Length of Course:** 2 Semesters

**Note:** Two period block in conjunction with GATE English 9.

**Description:** Students will survey the political, economic, religious, and social history of the West from antiquity to the Reformation. Emphasis is on the origin and evolution of national stability and the development of institutions and ideas which shape our society today. Special emphasis is also placed on a study of art and architecture of those emerging civilizations, nations, and institutions in the Western World.

**Homework:** 5 – 8 hours per week; reading, writing, research, and project-based assignments.

## **WORLD HISTORY**

**Graduation Requirements:** Social Studies

**Open to Grades:** 10

**Course Codes:** 19211 / 19212

**Prerequisites:** None

**Length of Course:** 2 Semesters

**Note:**

**Description:** World History explores the geographical, technological, and historical factors influencing the development of the world's civilizations from the Neolithic Revolution to nation states of the modern era. The focus is on selected political, economic, social, geographical, and cultural factors impacting western society and other regions of the world. The Columbian Exchange Project is one of many student-centered learning projects used in World History which involves students conducting extensive research on the pros and cons of the exchange between the old and new worlds, and then creating pamphlets in favor and against the Columbian Exchange. Information gathered while creating pamphlets is used in class debates with the goal of students deciding whether the exchange had a positive or negative impact on the world.

**Homework:** Assigned reading, exam preparation, and other projects approved by the teacher.

## **AP WORLD HISTORY**

**Graduation Requirements:** Social Studies

**Open to Grades:** 10

**Course Codes:** 19754 / 19765

**Prerequisites:** Application

**Length of Course:** 2 Semesters

**Note:** Students are expected to remain in the class the entire year and take the AP exam in May.

**Description:** AP World History provides students with the opportunity to develop a greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. This course offers an integrated approach to global history with intellectual, cultural, political, diplomatic, economic, and social themes. This is a college-level, disciplined-based History course and students may earn college credit with a successful performance on the AP World History Exam, which **students are expected to take at the end of the school year**. Students take part in individual and cooperative learning assignments and projects that requires extensive research, analysis, evaluation, and application of knowledge.

**Homework:** Extensive reading in college-level texts and primary source documents, essay writing, and exam preparation.

# SOCIAL STUDIES CURRICULUM

## AMERICAN HISTORY

**Graduation Requirements:** Required

**Open to Grades:** 11

**Course Codes:** 19511 / 19512

**Prerequisites:** None

**Length of Course:** 2 Semesters

**Note:**

**Description:** This course emphasizes cause and effect relationships, enhances the perspective of human events and of change to foster a rational understanding of the past, present, and future. In-depth studies of important social, economic, technical, and political developments in the nation and Arizona's history which emphasize the contributions of people from all racial, ethnic, and religious groups. Important concepts, skills and values, which are closely tied to American institutions and ideas, are studied.

The study of history is essential in developing citizens who understand contemporary issues with a depth and wisdom drawn from the experiences of the past. Through the study of history, which integrates the humanities and social sciences, students will better understand their own society as well as others. This class addresses historical events from early years of the North American Continent to current events, with the focus being the history of the United States. Historical events involving Arizona are also addressed throughout this class. In order to effectively study American history we conduct debates and discussions, do research based papers and projects, do group and individual presentations, and read/analyze primary and secondary sources, among many other types of activities. We also emphasize the role of, and contributions of, Americans from a wide variety of gender, ethnic, religious, and cultural backgrounds.

**Homework:** Assigned reading, exam preparation, and other projects approved by the teacher.

## U.S. HISTORY – CULTURALLY RELEVANT AFRICAN AMERICAN VIEWPOINTS

**Graduation Requirements:** Required

**Open to Grades:** 11

**Course Codes:** 19051 / 19052

**Prerequisites:** None

**Length of Course:** 2 Semesters

**Note:**

**Description:** US History 1 Culturally Relevant African American Viewpoint; The purpose of this course is to critically examine the African American experience in the United States from 1610 to the present. This critical examination will focus on: American Slavery, The Harlem Renaissance; Jim Crow America, and the development of the civil rights movement.

**Homework:** Assigned reading, exam preparation, and other projects approved by the teacher.

## U.S. HISTORY – CULTURALLY RELEVANT MEXICAN AMERICAN VIEWPOINTS

**Graduation Requirements:** Required

**Open to Grades:** 11

**Course Codes:** 19053 / 19054

**Prerequisites:** None

**Length of Course:** 2 Semesters

**Note:**

**Description:** US History 1 Culturally Relevant Mexican American Viewpoint The course is designed so as to introduce new material and new ways of looking at the experiences of people of Mexican descent in the context of United States. This critical examination will focus on; empire, annexation, economic integration, race, gender, and identity.

**Homework:** Assigned reading, exam preparation, and other projects approved by the teacher.

## AP UNITED STATES HISTORY

**Graduation Requirements:** Social Studies

**Open to Grades:** 11

**Course Codes:** 19756 / 19770

**Prerequisites:** Application

**Length of Course:** 2 Semesters

**Note:** Students are expected to remain in the class the entire year and take the AP exam in May.

**Description:** AP U.S. History is a college level course that is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students learn to assess historical materials for their relevance to a given interpretive problem, their reliability, and their importance and to weigh the evidence and interpretations presented in historical scholarship. Course content includes a survey and historiography of the political, economic, and social history of the American people from the founding of colonial Jamestown in 1607 to world leadership in the 21<sup>st</sup> Century. The course involves a heavy emphasis on academic writing, along with analyzing documents and debating issues. Students also participate in student-centered projects such as giving speeches, participating in numerous simulations and projects that involves analyzing the themes throughout United States history. **Students are expected to take the AP U.S. History exam at the end of the school year.**

**Homework:** Extensive reading in college-level texts and primary source documents, essay writing, and exam preparation.

# SOCIAL STUDIES CURRICULUM

## AMERICAN GOVERNMENT

<b>Graduation Requirements:</b>	Required	<b>Prerequisites:</b>	None
<b>Open to Grades:</b>	12	<b>Length of Course:</b>	1 Semester
<b>Course Codes:</b>	19711 / 19712	<b>Note:</b>	

**Description:** American Government involves the study of local, state, and federal government functions, as well as functions of the American political system and the importance of a constitutional form of government. The course also examines the essentials, sources and history of the constitutions of the United States and the State of Arizona. Instruction focuses on the development of the requisite knowledge and skills students need to be informed and responsible citizens of the United States. This course also evaluates America's relationship with other countries throughout the world and includes Sabino's focus on Global-International Studies. Through challenging student-centered learning projects students learn how the three branches of government function by actively participating in a Supreme Court Simulation Project, a Political Parties and Elections Project, a Senate Simulation Project, and a Mock Trial Project. All of the projects require the students to undertake independent research and provide supporting evidence for positions and/or arguments they may present in class during each project. These student-centered learning projects are used as one of many learning strategies in American Government and it is always our hope that students will have an enriching learning experience and discover that learning can be enjoyable and meaningful.

**Homework:** Textbook assignments and other related materials as required by the teacher; also exam preparation.

## U.S. GOVERNMENT – CULTURALLY RELEVANT AFRICAN AMERICAN VIEWPOINTS

<b>Graduation Requirements:</b>	Required	<b>Prerequisites:</b>	None
<b>Open to Grades:</b>	12	<b>Length of Course:</b>	1 Semester
<b>Course Codes:</b>	19057	<b>Note:</b>	

**Description:** The enduring understandings of this course seek to raise the students' critical consciousness about governmental policies and law. They empower students to examine and pursue the praxis that promote policies and laws that advance social equity.

**Homework:** Textbook assignments and other related materials as required by the teacher; also exam preparation.

## U.S. GOVERNMENT – CULTURALLY RELEVANT MEXICAN AMERICAN VIEWPOINTS

<b>Graduation Requirements:</b>	Required	<b>Prerequisites:</b>	None
<b>Open to Grades:</b>	12	<b>Length of Course:</b>	1 Semester
<b>Course Codes:</b>	19058	<b>Note:</b>	

**Description:** The enduring understandings of this course seek to raise the students' critical consciousness about governmental policies and law. They empower students to examine and pursue the praxis that promote policies and laws that advance social equity.

**Homework:** Textbook assignments and other related materials as required by the teacher; also exam preparation.

## ECONOMICS

<b>Graduation Requirements:</b>	Required	<b>Prerequisites:</b>	None
<b>Open to Grades:</b>	12	<b>Length of Course:</b>	1 Semester
<b>Course Codes:</b>	19005	<b>Note:</b>	

**Description:** The course will highlight the foundation of economic understanding and vocabulary and prepare students for economic proficiency. The following concepts will be covered in this course: cost and benefit analysis, how the circular flow of goods and services in the economy works, how supply and demand in an economy work, how to control costs of starting and maintaining a business, how the government and the Federal Reserve try to keep employment, prices and economic growth stable, how international trade affects currency markets, how to buy a home, how to fill out tax forms, where to save for retirement, and how credit and credit calculation works.

Economics provides students with the foundation to make reasoned judgment about both personal economic questions and broader questions of economic policy. Students develop an economic way of thinking and problem solving to understand and apply basic economic principles to decisions they will make as consumers, members of the workforce, citizens, voters, and participants in a global marketplace. The study of economics explains historical developments and patterns, the results of trade, and the distribution of income and wealth in local, regional, national, and world economies. Students learn to analyze current issues and public policies and to understand the complex relationships among economic, political, and cultural systems. This course also focuses on America's relationship with other countries throughout the world and includes Sabino's focus on Global-International Studies.

**Homework:** Textbook assignments and other related materials as required by the teacher; also exam preparation.

# SOCIAL STUDIES CURRICULUM

## AP MACRO ECONOMICS

**Graduation Requirements:** Meets Economics Requirement  
**Open to Grades:** 12  
**Course Codes:** 19758

**Prerequisites:** None  
**Length of Course:** 1 Semester

**Note:** Students are expected to remain in the class the entire year and take the AP exam in May.

**Description:** AP Macroeconomics is a college-level course that gives students a thorough understanding of the principles of economics that apply to an economic system as a whole, with an emphasis on the United States mix-economy system. The course places particular emphasis on the study of national income, price level determination, economic measures, the financial sector, stabilization policies, economic growth, and international economics. This course also takes into account certain topics generally covered in college courses and is more intensive than regular economics courses taught at the high school level. **Students are expected to attain the necessary skills and knowledge in the field of Macroeconomics to be successful on the Advanced Placement Macroeconomics Exam, which students are expected to take at the end of the school year.** Through lectures, class discussions, independent study, and cooperative learning projects, students are able to demonstrate, evaluate, and apply the economic way of thinking, as well as generate, label, and analyze graphs, charts, and data to describe and explain economic concepts. Students also interpret, evaluate, and analyze their understanding of the seven main Macroeconomic topics established by the AP College Board.

**Homework:** Textbook assignments and other related materials as required by the teacher; also exam preparation.

## AP U.S. GOVERNMENT & POLITICS

**Graduation Requirements:** Social Studies  
**Open to Grades:** 12  
**Course Codes:** 19763 / 19769

**Prerequisites:** "B" or better in AP U.S. History; Application

**Length of Course:** Year-long Course

**Note:** Students are expected to remain in the class the entire year and take the AP exam in May.

**Description:** AP American Government and Politics provides an analytical perspective on government and politics in the United States. This one-year Advanced Placement course provides a college-level curriculum that satisfies Arizona's United States Government course requirement. Course content includes an analysis of constitutional development, federalism, political beliefs and behaviors, parties and interest groups, processes and powers of government, and civil rights and civil liberties. Students may earn college credit with a successful performance on the Advanced Placement United States Government and Politics Exam, which students are expected to take at the end of the school year. One of many student-centered projects includes the evaluation and development of political opinions on economic, educational, environmental, welfare, civil rights, foreign/defense, and health care policies, which requires students to engage in extensive individual and group research which culminates in a written assignment and in-class debates. **Students are expected to take the AP U.S. Government & Politics Exam.**

**Homework:** Extensive reading, writing, and exam preparation.

## STUDENT COUNCIL

**Graduation Requirements:** Elective  
**Open to Grades:** 9 – 12  
**Course Codes:** 15008

**Prerequisites:** Application or Elected to office

**Length of Course:** 2 Semesters

**Note:**

**Description:** The Student Council comprised of students elected as representatives of the student body, plans and implements programs and activities that contribute to school spirit and student involvement.

**Homework:** As required for completion of duties associated with elected positions.