

11:11 AM – Meeting Start

Thank you all for your donations to the Diaper Drive, TAP really appreciates your donations!

*Board Meeting Update: **Interesting Call to public (H.S. and College Students)**

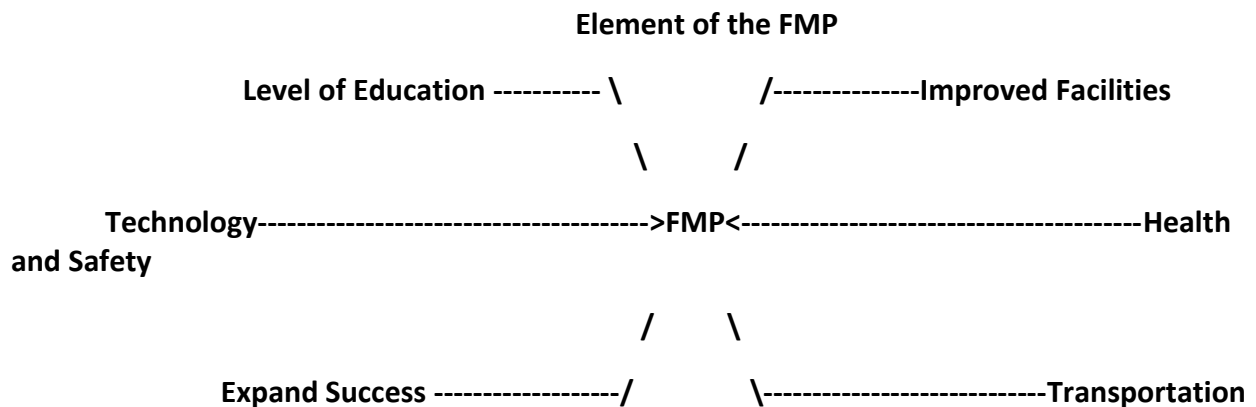
Sex Education in our schools, make it more “comprehensive”.

11:17 AM – Facility Master Plan

Mr. Nodine – Future of facilities, where we need to go, what needs to be improved, etc.

TUSD has a cumulative 8 million sq. ft.; we receive \$3 Million for funding. This level of funding has decrease drastically over the past nine years, from \$27 Million. TUSD acknowledges the desperate need for maintenance, however we receive no funding from the state.

Fact: TUSD has 2 Carpenters for all schools. Hard to keep up. Buildings are an average of 46 years old, and structurally they are fine, however systems and utilities aren't.



What are Bonds?

Bonds are funds the community authorizes; funded through property taxes. There are regulations on Bonds, in that they are under strict guidelines, and must be used for the platform of the group requesting.

Previous Bonds for TUSD

Finished a program 2 years ago. Every penny was accounted for, the bond was worth \$235 Million. This bond had a Citizen Committee for financial oversight, and for future bonds we are looking to do the same thing. Our previous bond had 42 line items, which were completed in a period of 9 years.

FMP: Research and Discovery Phase

Key findings – 97% of the 1037 surveyed say that the Facility Master plan is needed.

On a scale from 1-5: our rating for the

Support of Education: **2.96**

Technology: **2.48**

*Importance of 21st Century Education

On a scale from 1-5: the need for

College prep: 4.56

STEM: 4.56

CTE:4.46

Currently the plan has identified

Facility improvements

Sources of Funding

Long term methods of sustaining FMP

What can we do to improve the facilities?

Studies have shown that students perform at a higher level, or are incentivized to do so, when in a higher quality environment.

Here is some feedback from students:

- Heating and Cooling Systems
- WiFi (access & usage – CIPA)
- Larger Gymnasiums/Cafeterias to accommodate for larger populations (not needed for every school)
- Parking Lots & Infrastructure
- School Safety (Gates, etc.)
- Private Study Rooms
- Modern Décor
- Utilities
- Access to counselors
- A main focus from all suggestions was consistent of Leisure-like requests. I term the want of student for their campus and buildings to have a “college feel”.

Thanks to all who participated in **Kindness week!** We were really excited to hear about your events and look forward to doing things like this in the future. Thanks to Sabino, Cholla, and Rincon for their input!

12:23 PM – Comprehensive Sexual Education

Dr. Sanchez: This is a very broad and non-encompassing phrase.

How do you define Comp. Sex ED and what should be included in the course?

Is Sex ED what the law says? Is it what the Health Department says? Is it planned parenthood?

Some major points highlighted:

Sexual Education should include:

- What it means to be sexually active
- Inclusion of all sexualities
- Anatomy/biology behind the reproductive systems (suggested to use out of state curriculum.)
- 2 semester parts – health and Sex Ed.
- Relationships (how to deal with them, what is inappropriate, etc.)
- Aftermath/consequences (emotionally, physically, etc.)
- Promote no sex & safe-sex
- Levels of teaching based on grade level.

Contact: Google Forum: <http://goo.gl/forms/i1HVN2ON8r>

Michelle Howard: michellemhoward@yahoo.com

Ciana Cronin: cttc.cronin4@gmail.com

Ben Metcalf: benmetcalf01@outlook.com

Remember! Our last meeting will take place April 18 at Pueblo High School. Information about the upcoming election will be sent out very soon. Thank you all for a wonderful meeting!